



Onondaga County System of Care Evolution

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System of Care

Coordinated network of formal and informal supports, working under same values to meet shared goal.

Values

Family Driven

Youth Guided

Unconditional

Team Based

Data Driven

Community Based/Least restrictive

Natural Supports

Culturally Responsive

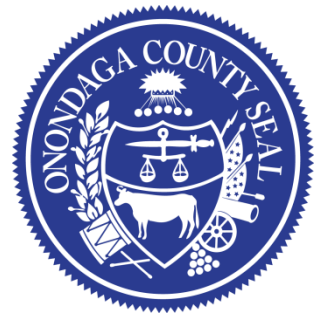
Individualized

Evidence Based



Shared Goal

Children and youth are successful in their home, school and communities.



History and Milestones

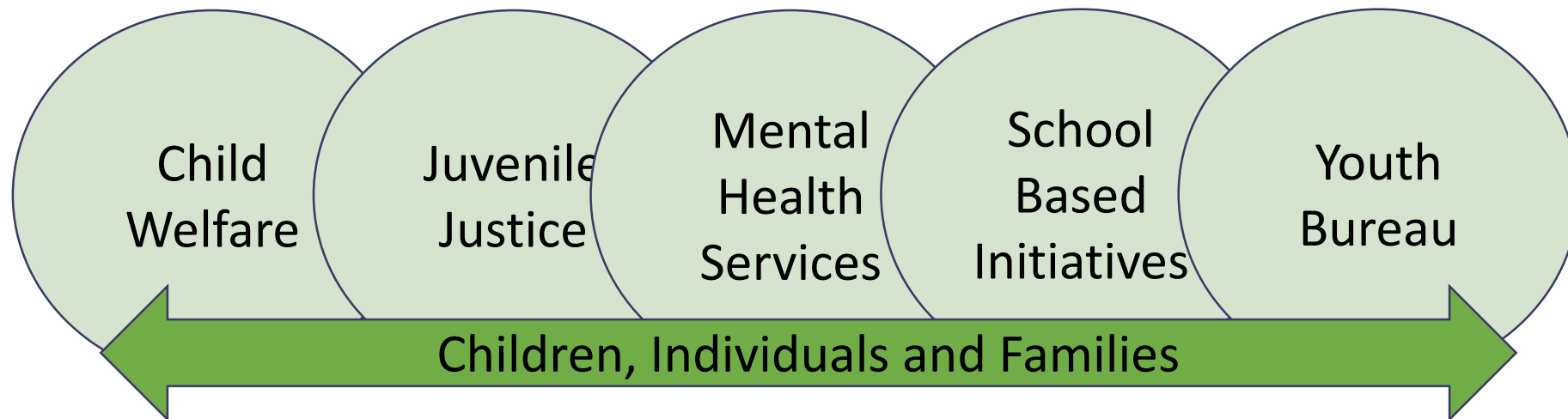
- Grant 1 – Establish a coordinated system
 - Cross Systems Intake “No Wrong Door”
 - High Fidelity Wraparound
 - School Partnership
 - Shared decision making
- Grant 2 – expand to JJ and SED population
 - Identification of SED at Probation
 - Trauma Informed
 - Equity and Inclusion focus
- Grant 3 Expand to Transition Age Youth population
 - Goal – Credible Messenger focus
 - Goal - Bridge to adult system

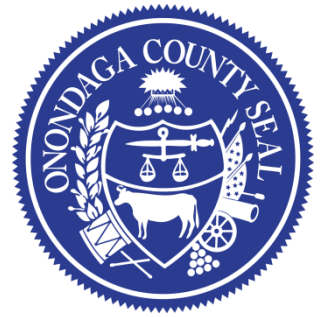
Re-Organization of County Human Services

County Executive Office
Deputy County Executive, Human Services



Department of Children and Family Services Divisions

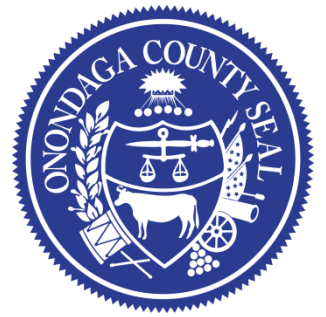




Overarching Philosophies

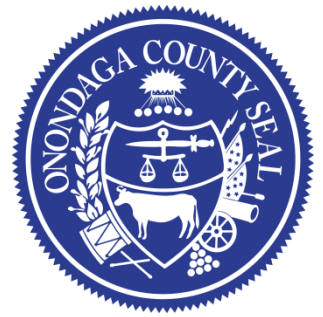
- **All our children/youth** (as opposed to “that’s a mental health kid” of “that’s a Juvenile Justice (JJ) youth”)
- Parents/caregivers as “experts” in what child/youth needs and what will work for them
- Family-driven and youth-guided planning
- “Community table” to “kitchen table” (move away from the intimidating, large table of community providers to the intimacy and privacy of the family’s home)
- “No Wrong Door” – regardless of need or issue, respond with help and assistance, or at least a referral to right place
- Matching youth/families with “right” service, of the “right” intensity, at the “right” time

Public Health Approach



Incorporation of promotion, prevention, early identification, and early intervention strategies in addition to treatment to improve long-term outcomes, including mechanisms in schools and other settings to identify problems as early as possible.

2022 School Based Delivery



School Based Coordination & Strategic Planning Support

- Technical Assistance
- Evidence Based Training
- System Level Planning
(19 Districts, 118 Schools, 5 Staff)

Family Support for Student Success

- Child Welfare / Education Case Management and Skill Development
(3 Districts, 36 Schools, 52 Staff)

Contracts

- School wide Intervention
- Classroom/Group Intervention
- Individual Intervention
(17 Contracts, 15 Districts, 13 Providers)

ACCESS School Liaison

- Early Intervention for CW/MH/JJ/School Challenges
- Technical Assistance to school faculty and staff
(19 Districts, 112 Schools, 32 Staff)

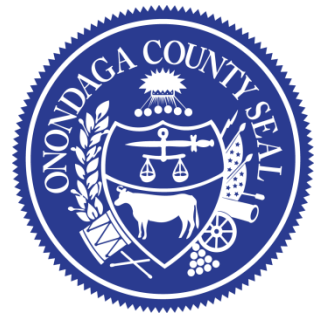
Outpatient MH Clinics

- Assess
- Diagnose
- Treat
(14 Districts, 84 Schools, 68.5 Staff, 4 Providers)

Promise Zone Specialists

- School wide Skill Development
- Group/Individual skill development and response.
(16 Districts, 79 Schools, 76 Staff)

Family Driven



Core Value

Parents/caregivers are “experts” in what child/youth needs and what will work for them. Their voices are prioritized in all planning.

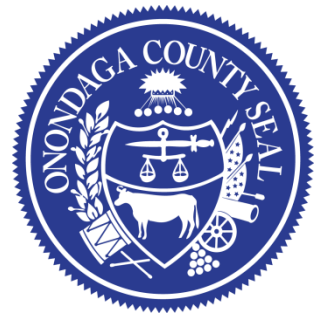
Youth Guided



Core Value

Young people have the right to be empowered, educated, and given a decision making role in the care of their own lives as well as the policies and procedures governing care for all youth in the community, state and nation.

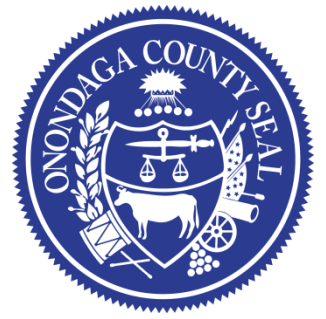
Cultural Humility



Core Value

Agencies, services, and supports adapted to the cultural, racial, ethnic, and linguistic diversity of the young people and families they serve to provide care that meets individual needs, including those shaped by culture and language, and to ensure equity in access, quality, and effectiveness of services

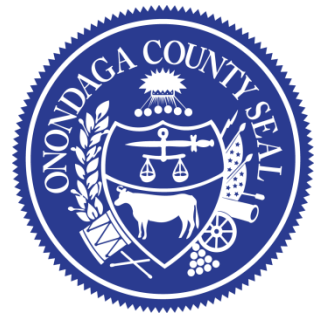
Community Based / Least Restrictive



Core Value

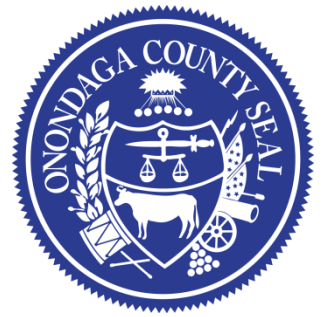
Deliver services and supports within the least restrictive, most natural environments that are appropriate to the needs of young people and their families, including homes, schools, primary care, outpatient, and other community settings

Interagency Collaboration



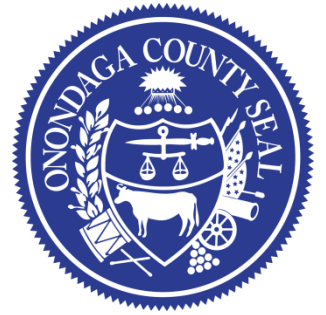
Ensure that services are coordinated at the system level, with linkages among youth-serving systems and agencies across administrative and funding boundaries (e.g., education, child welfare, juvenile justice, substance use, primary care) and addressing cross-system barriers to coordinated care.

Individualized



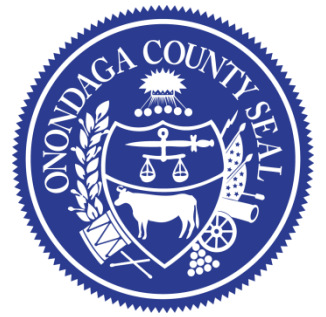
Services in accordance with the unique potential and needs of each child and family, guided by a strengths-based, wraparound service planning process

Evidence Based



Include evidence-informed, emerging evidence-supported, and promising practices to ensure the effectiveness of services and improve outcomes

Contact Info



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